**School**: Broad Meadows Middle School

**Address**: 50 Calvin Road

**Phone**: 617-984-8723

**Syllabus**

**Teacher**: Mr. Walsh

**Class**: 7th Grade Language Arts

**Email**: theodorewalshiii@quincypublicschools.com

**Instructional Materials:** Novels, Newspaper Articles, Magazine Articles, Audio Files, Short Stories, Common Core Coach, MCAS Prep Materials, Daily Language Review, Daily Reading Comprehension, Collections Anthology, The Players Tribune Website, ReadWorks, Newsela

**Classroom Expectations**:

* RESPECT classmates, faculty, and yourself
* Show up prepared every day
* Stay focused on the task at hand
* Ask questions
* Show up on time
* Help make the classroom a safe and fun learning environment

**Major Topics:**

***Writing:*** Persuasive, Argumentative, Expository, Informative, Narrative, Descriptive, Poetry, Creative (Free Writing), etc.

* Improvement of overall writing, listening, speaking and critical thinking skills
* Reinforcement of and building upon vocabulary skills
* MCAS/PARCC preparation
* Greek and Latin roots

***Reading:*** The Lightning Thief by Rick Riordan

* Personal experience essays using professional writers as models (Rudyard Kipling, Suzanne McCabe, William Shakespeare, etc.)
* Non-fiction
* Fiction
* Poetry
* Short stories
* Folk tales

**Assessment Tools:** Teacher observation, student reflection, homework, writing assignments, quizzes, open ended questions, rubrics, projects, MCAS testing, student presentations, peer editing

\**See Individual Student Education Plans or 504 Plans for modification where applicable.*

**Homework Policy**: Homework will be given almost nightly. Late homework will be accepted for half credit one day after it is due. After that, students receive no credit. Students who are absent will have the chance to make up missing homework for full credit.

**Makeup Policy:** Students will have the opportunity to complete all missed assignments due to absence for full credit. They can make up missing essays/projects for partial credit. Any student who misses a test/quiz due to absence will have the opportunity to make it up upon their return to school.

**Grading** **Policy:**

Participation/Conduct: 10 % Writing: 30%

 Homework: 20 % Projects: 10%

 Quizzes: 20% Classwork: 10%

**\****Adjustments may be made in this syllabus to meet student needs***.**