**BROAD MEADOWS MIDDLE SCHOOL**

**READING SKILLS**

**SYLLABUS**

**TEACHER**: Rebecca Baharian— rebeccabaharian@quincypublicschools.com

**COURSE/GRADE LEVEL**: 7th Grade Reading Skills

**INSTRUCTIONAL MATERIALS**: *Collections*, Short Stories, Novels, and Periodicals

**MAJOR TOPICS**

I. Reading Strategies and Skills

A. Preview and predict

B. Formal and Informal Language Comparison/Contrast

C. Vocabulary

D. Decoding, Reorganization, Inferring,

E. Reaction to/Evaluation of texts

II. Composition/ Literature Connection

III. Elements of Fiction

1. Setting/ Theme C. Narration/ Conflict E. Dialogue
2. Character/ Plot D. Mood/Tone

IV. Elements of Nonfiction

1. Autobiography
2. Biography

C. Other (ex: Essays, Newspapers, Speeches)

V. Literary Devices

1. Flashback
2. Foreshadowing
3. Point of View

VI. Literature

1. Vocabulary
2. Genres: Novels, Short Stories, Drama, and Poetry

VII. Oral Presentations

1. Discussion Skills
2. Speaking and Listening Skills

**ASSESSMENT TOOLS**

Peer-grading In-Class Quick Writes

***\*See Individual Student Education Plans or 504 Plans for modification where applicable.\****

Teacher observations Homework

Projects Tests/ Quizzes

Exit Tickets Writing Assignments

Interdisciplinary activities Google Forms

Constructed Response Questions Co-operative learning projects

Presentations (Oral and Multimedia) Rubric

**HOMEWORK EXPECTATIONS**

Students are responsible for completing all homework assignments. Late homework is only accepted if a student has been absent.

**GRADING POLICY**

Students are graded on homework, in-class work, quizzes, projects and tests.

All grades are posted on ASPEN within 5 days of receipt.

**GENERAL INFORMATION**

The grade 7 Reading curriculum will follow the Common Core State Standards and Massachusetts Curriculum Framework for English Language Arts and Literacy. We will focus primarily on the College and Career Readiness Anchor Standards for Reading Literature and Standards for Reading Informational Text through assigned novels and other reading excerpts.

\*Adjustments may be made in this syllabus to meet student needs.\*