Broad Meadows Middle School

50 Calvin Road

Quincy, MA 02169

617-984-8723

Language Arts Syllabus

**TEACHER:** Mrs. Benner

**EMAIL CONTACT:** erinbenner@quincypublicschools.com

**GRADE LEVEL:** 6/7/8

**Instructional Materials:** Selected novels, short stories, poems, nonfiction materials, plays, and vocabulary.

**TOPICS OF STUDY:**

**Informative Writing**—students will learn to summarize, two column note taking, simple citations, research procedures.

**Response to Literature**—after reading poetry, short stories, essays, and other fictional pieces, students will respond to a question or statement. Students will learn to choose correct evidence from text, quote information, stay on topic, present findings to class.

**Reading Drama**—students will understand the elements of drama.

**Opinion and Persuasive Writing**—students will develop opinions and points of view after being exposed to informative texts, documentaries, articles, and editorials that present various views. Students will be able to make an informed opinion and write an essay to support their POV.

**Personal Narratives**—students will organize, draft, revise, edit, and publish writing based on their lives.

**Creative Writing**—students will organize, draft, revise, edit and publish a fictional writing based on or inspired by fictional text presented in class.

**Ongoing**—throughout the year students will improve comprehension, writing, vocabulary, grammar, oral presentation, and other ELA skills.

**HOMEWORK:**

A language arts packet will be assigned each week. Packets will be assigned on Monday to be completed by Friday. Students MUST complete packet by Friday to receive full credit. Students will receive a vocabulary word each day, totaling in four for the week. On Friday, students will take a quiz on the vocabulary words they have received during the week. Language Arts homework will focus on comprehension strategies and/or vocabulary development. Please use Aspen daily to support your student’s homework effort and completion.

**MAKEUP PROCEDURE:** Your student will have the opportunity to complete all missed assignments due to absence for full credit. Students who were absent can make-up quizzes or tests during SSB.

**GRADING POLICY:**

Classwork/Participation/Binder Checks 30%

Tests/Quizzes 30%

Projects 20%

Homework 20%

**CLASSROOM EXPECTATIONS:**

Bring all materials needed for class each day

Put forth your best effort in all tasks

Use your agenda and homework folder daily

Complete all homework by its due date to receive full credit

Respect yourself, peers, adults and school property