**Broad Meadows Middle School**

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**English Learners - Syllabus 2018-2019**

**TEACHER:** Mrs. Maria Sala

**COURSE/GRADE LEVEL: English Learners Grades 6-8**

**SUBJECT MATTER:**

 In this class, the English Learners (ELs) will develop and enhance their proficiency in the four language domains of listening, speaking, reading and writing for the English language. The program is set to cover all levels of learners as in beginners, early intermediates, intermediates, and transitioning levels. The lessons are organized to assist individual students in the process of language acquisition for social and academic content language that is relevant to their grade level. As EL students acquire knowledge about the American society and school culture they are going to share information of their own native traditions. Students will engage in obtaining strategies that will aide them in identifying the appropriate level of formality to use with varied audiences in particular settings. In addition, they will learn to distinguish between oral and written language patterns in interpersonal and classroom settings.

**INSTRUCTIONAL MATERIALS:**

* *Keystone* – Keys to Learning, Building Bridges, Level A, and Level B
* textbooks and workbooks
* A variety of English language books & picture books
* Reading basics include but not limited to:
	+ instructional manipulatives for teaching phonics and word structure
* PowerPoint Presentations
* Computer research
* Videos, documentaries, DVDs and other audio material
* Whiteboards and markers
* Bilingual dictionaries & glossaries
* Picture cards, word and letter tiles
* Maps, realia, graphic organizers
* Additional materials related to students content area courses

**ASSESSMENT TOOLS:**

**Formative Assessments:**

* WIDA-Screener - An English language proficiency assessment given to new students in Grades 1–12 to help educators identify whether they are English learners (ELs).
* WIDA ACCESS 2.0 – Annual administered to measure the oral and literacy development of student.
* MCAS - To determine the progress individual students have made in acquiring the knowledge and skills as outlined in Massachusetts Curriculum Frameworks
* Classroom test and quizzes based on material mastered.

**Informative Assessments:**

* MAP - A computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth.
* Performance-based assessments - Based on classroom instruction and everyday tasks that reflect ELs' true content knowledge or abilities. Provides a well-rounded picture of their skills, abilities, and ongoing progress.
* Follow directions based on their levels
* Respond to “-wh” questions
* Ask for clarification
* Provide demonstrations on topics
* Variety of written assignments
* Giving descriptions or instructions using visual or written prompts
* Oral reporting to the whole class
* Reading with partners
* Retelling stories and role playing
* Completing dialogue or conversation through written prompts
* Debating, either one-on-one or taking turns in small groups
* Brainstorming and finalizing incomplete tasks
* Engaging in collaborative cooperative learning activities

**HOMEWORK EXPECTATIONS:**

Students are expected to complete homework assignments that will be in the level of the individual’s English language proficiency. Homework will be assigned 4 out of 5 days per week and expected to be passed in on the day it is due. If the student is absent, it is their responsibility to ask what they have missed upon returning to school.

**MATERIALS:**

* 2 One Subject Notebook/1 Three Ring Binder/2 Pocket Folders
* Pens/Pencils/Highlighters/Color pencils
* Agenda Book (provided by school)

**GRADING POLICY:**

25% class participation / 25% classroom work assignments and projects

25% homework / 25% quizzes and tests